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GOVERNOR

STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING




JEREMY M. HUGHES, PH.D
INTERIM SUPERINTENDENT
OF PUBLIC INSTRUCTION

August 29, 2005

MEMORANDUM

TO: State Board of Education

FROM: Mike Flanagan, Chairman 

SUBJECT: Approval of Criteria for a Continuation Grant to Maintain and Enhance a Compliance Information Management System Under the Individuals with Disabilities Education Act (IDEA 2004)

The Michigan Department of Education, Office of Special Education and Early Intervention Services (MDE-OSE/EIS) is required to collect and report compliance data pursuant to the Individuals with Disabilities Education Act (IDEA 2004) and the Michigan Revised Administrative Rules for Special Education. Since 2001, the collection of compliance data has been facilitated by the Michigan Compliance Information System (MI-CIS). The MI-CIS system was developed by Enterprises Computing Services, Inc. (ECS) in accordance with federal grant requirements under the IDEA. Changes in federal and state regulations/laws require maintenance and enhancements to the MI-CIS system. Currently, all the MI-CIS maintenance, development, and hardware hosting are provided by ECS. Up to \$382,471,698 per year in federal funding for State special education and early intervention programs are provided to Michigan under the IDEA; timely and accurate reporting of compliance data is one of the requirements to maintain State eligibility for these funds.

The grantee will continue to provide this web-based system that is integrated with existing MDE-OSE/EIS databases regarding student and related compliance data. This project will provide local districts a data manager system to track required student data and special education programs and services; maintain compliance data for mandatory state and federal monitoring; and provide basic reporting capabilities to local

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school districts. Additionally, the project will provide district compliance data summaries. The system will continue to support the Single Record Student Database and the obligations for data at the Center for Educational Performance and Information.

On October 1, 2005, an 18-month grant agreement in cooperation with the Department of Management and Budget (DMB) and the Department of Information Technology (DIT) is planned to begin. A migration plan will be created and implemented, which will include realistic timelines, creating the best situation for a successful transition of this system to the DIT.

Criteria for this grant are presented in the attachment.

It is recommended that the State Board of Education approve criteria for a continuation grant to maintain and enhance a Compliance Information Management System under the IDEA (2004) as identified in the Superintendent's memorandum dated August 29, 2005.

Attachment

**MICHIGAN
STATE BOARD OF EDUCATION**

**Criteria for a Continuation Grant to Maintain and Enhance a Compliance
Information Management System Under the Individuals with Disabilities
Education Act (IDEA 2004)**

The State Board of Education has adopted as its Strategic Goal "Attain substantial and meaningful improvement in academic achievement for all students/children with primary emphasis on high priority schools and students." In addition, the State Board has adopted the following five Strategic Initiatives to implement the goal:

- | | |
|----------------------------------|-------------------------------------|
| Ensuring Excellent Educators | • Ensuring Early Childhood Literacy |
| Elevating Educational Leadership | • Integrating Communities and |
| Embracing the Information Age | Schools |

To the extent possible, all grant criteria and grant awards will include priority consideration of the Strategic Goal and the Strategic Initiatives.

BACKGROUND/PURPOSE OF GRANT

☐ Competitive ☐ Formula ☐ New ☒ Continuation

The Individuals with Disabilities Education Act (IDEA 2004) requires evidence of eligibility, services, and other pertinent information for students with disabilities as well as information on state and local compliance with federal and state rules and regulations.

The grant will provide a web-based system that will provide to local districts a data manager to track required student involvement in special education programs and services, as well as basic reporting capabilities. The grantee will provide district compliance data summaries as well as required aggregate data for federal reporting obligations.

LEGISLATION

Under the Individuals with Disabilities Education Act (IDEA 2004), the Michigan Department of Education, Office of Special Education and Early Intervention Services (MDE-OSE/EIS) is required to collect, organize, and analyze information relative to student eligibility, services provided, personnel, and student outcomes, among other factors. In addition, the OSE/EIS is required to maintain information regarding school district compliance with state and federal regulations for special education and early intervention services. The established MI-CIS system is a comprehensive and effective electronic information management system, essential to receiving the annual federal grant award.

Criteria for a Continuation Grant to Maintain and Enhance a Compliance Information Management System Under the Individuals with Disabilities Education Act (IDEA 2004)

RATIONALE FOR CRITERIA

The grant is intended to support the MDE-OSE/EIS in collecting and reporting compliance data pursuant to the Individuals with Disabilities Education Act (IDEA 2004) and the Michigan Revised Administrative Rules for Special Education.

CRITERIA

- ☐ Defined in Legislation ☒ Defined in Department's Grant
☐ Proposed by Staff

The following objectives are specific to this grant:

1. Provide a web-based system that is integrated with existing Office of Special Education and Early Intervention Services databases regarding student and related compliance data.
2. Provide to local districts a data manager to track required student involvement in special education programs and services.
3. Maintain compliance data for mandatory state and federal monitoring.
4. Provide basic reporting capabilities to local school districts.
5. Provide a district profiler to prepare compliance data summaries.
6. Continue to support the Single Record Student Data Base and the obligations for data at the Center for Educational Performance and Information.
7. A migration plan will be created and implemented, which will include realistic timelines, creating the best situation for a successful transition to transfer the system to the Michigan Department of Information Technology.

ELIGIBLE APPLICANTS

This is a continuation of a previously awarded grant

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Criteria for a Continuation Grant to Maintain and Enhance a Compliance Information Management System Under the Individuals with Disabilities Education Act (IDEA 2004)

TARGET POPULATION TO BE SERVED BY GRANT

Students with disabilities and the adults who support them (including teachers, support services personnel, administrators, and parents) will be served by the maintenance and enhancement of this web-based system.

TOTAL FUNDS AVAILABLE

Up to \$2,467,100 are available under the IDEA (2004) allocation to Michigan for FY 2005-2006, as identified in the approved spending plan for Michigan. Funding for the 18-month grant agreement will be available contingent upon successful delivery of specifications and continued availability of federal funds.

OFFICE ADMINISTERING GRANT/PROGRAM CONTACT

Office of Special Education and Early Intervention Services
Jacquelyn J. Thompson, Ph.D., Director
Program Contact: John Andrejack, Supervisor